

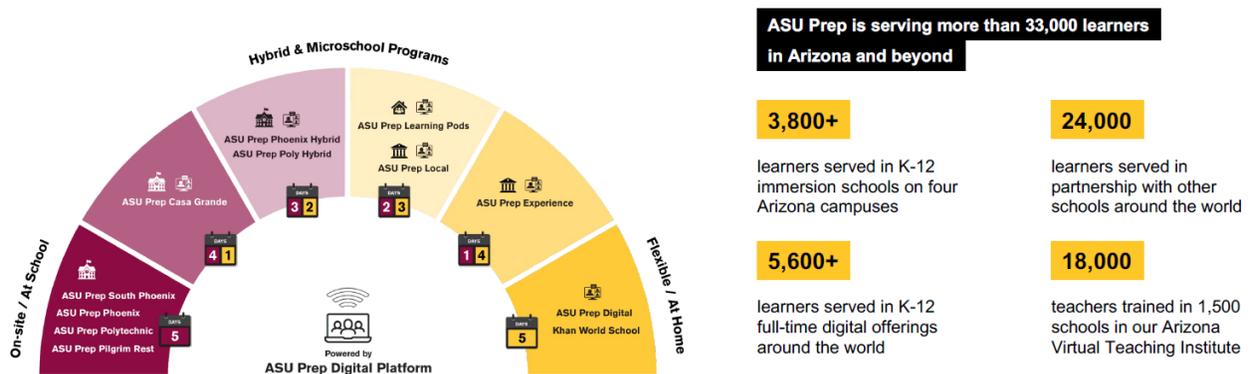
MEMORANDUM

March 9, 2023

TO: Arizona Board of Regents
 FROM: Michael M. Crow 
 RE: Tuition/Fee Proposal for FY24

The ASU Public Enterprise continues to evolve and advance rapidly. And, with ASU selected as the Most Innovative University in the U.S. for the eighth year, a new design aspiration has been added: “Practice Principled Innovation” which highlights that “ASU places character and values at the center of decisions and actions.”

Before individuals are even college age, ASU offers numerous programs and services to all ages in order to help prepare larger segments of society through in-person, hybrid and digital offerings.





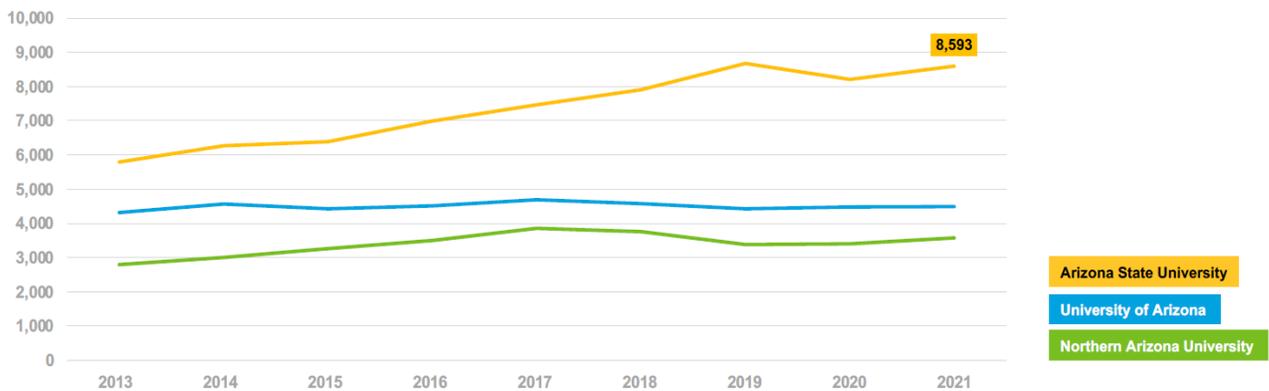
ASU college courses will be available on YouTube in March 2023 for any learner looking to pursue a college degree through a partnership with YouTube and Crash Course.

Learners can earn college credit in English Composition, College Math, US History and Human Communication.

Learners can watch course content for free. They can also opt to pay \$25 to take the full online course, with a separate fee for course credit.

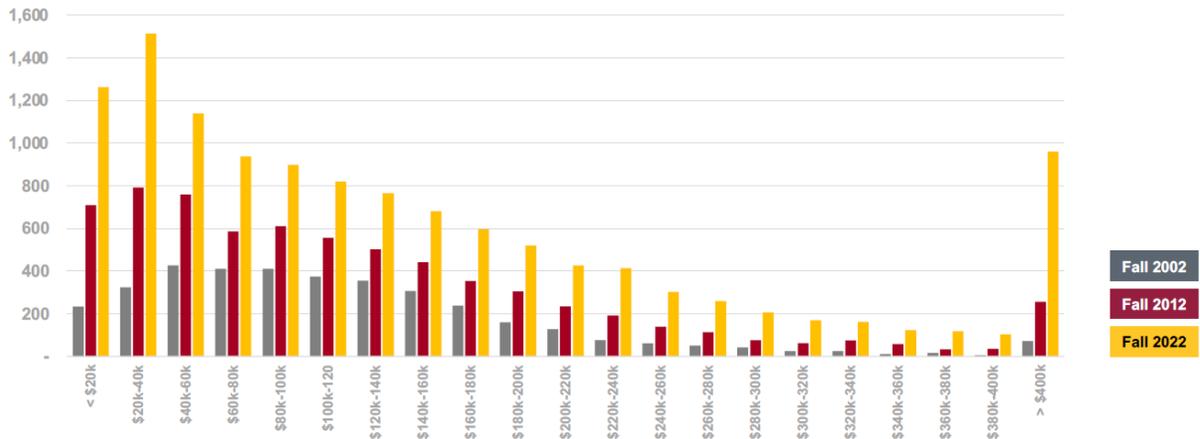
In FY23, all major areas of student enrollment and graduation are in an upward trajectory. The focus on Arizona first-year students is clearly evident and continues to grow. The chart below illustrates the positive trend line. And beyond the numbers, ASU has also increased the college going rate by high school. Last year, ASU enrolled students from 339 AZ high schools and this year, ASU enrolled graduates from 570 high schools or 88% of all AZ high schools.

Arizona First-Year Students Enrolled at ASU (Fall 2013 to Fall 2021)

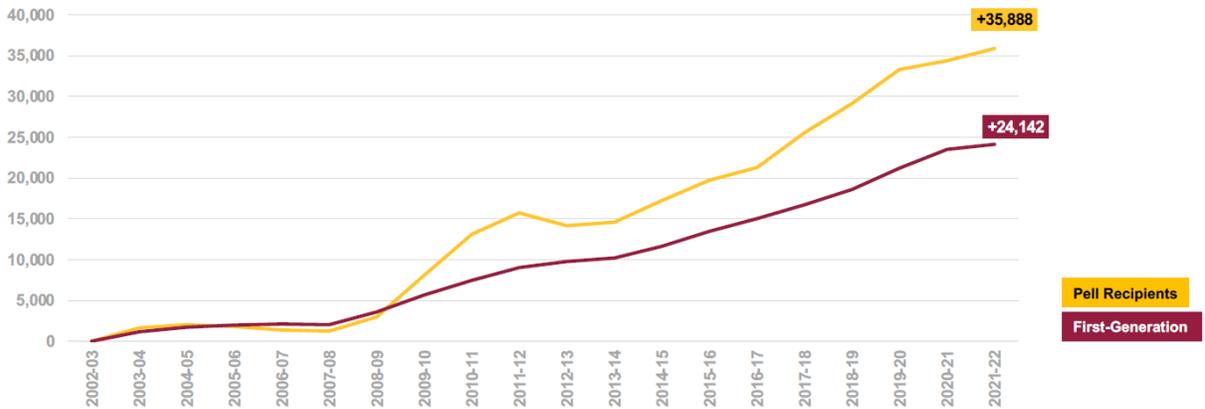


The first-year cohort also mirrors the economic diversity of the state, and diversity of origin.

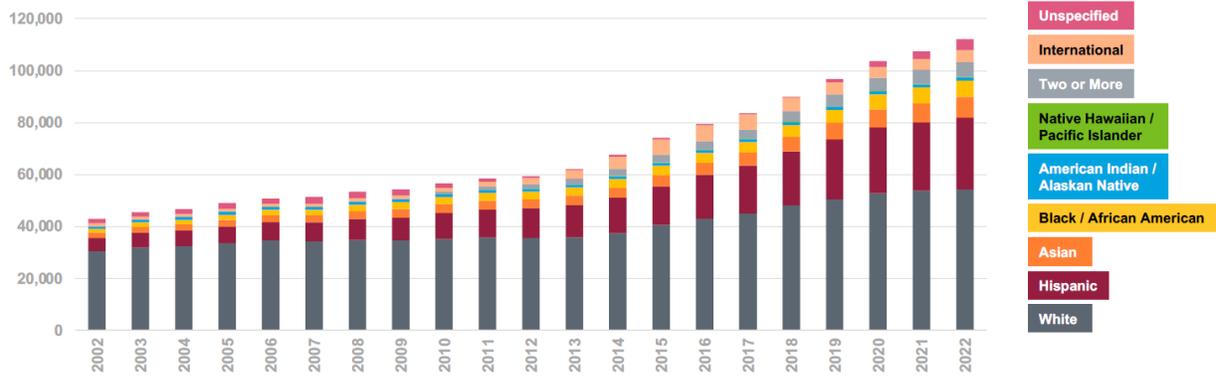
Full-Time First-Year Enrollment by Income (Fall 2002, Fall 2012, Fall 2022)



Change in Pell Grant Recipient and First-Generation Enrollments Relative to AY 2002-03 (AY 2002-03 to AY 2021-22)

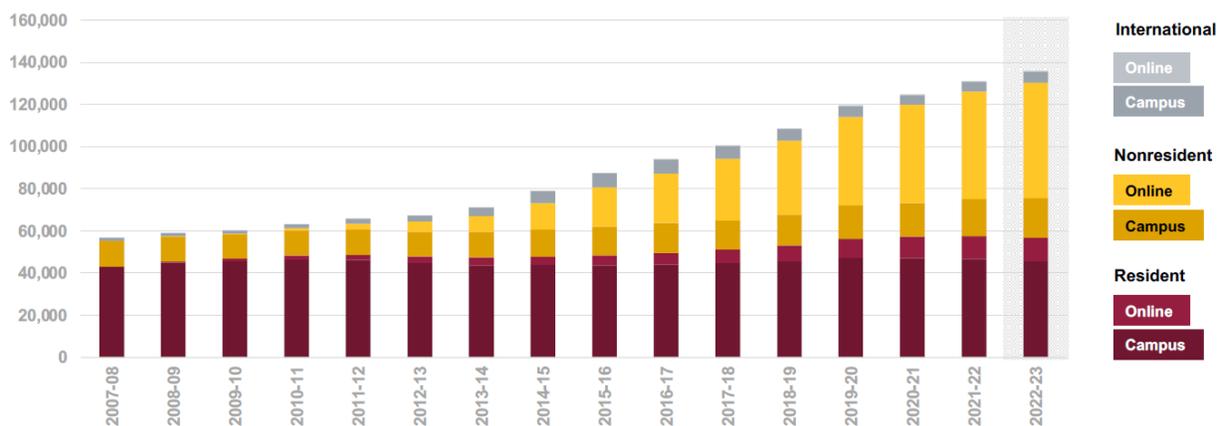


Total Undergraduate Enrollment by Race/Ethnicity (Fall 2002 to Fall 2022)



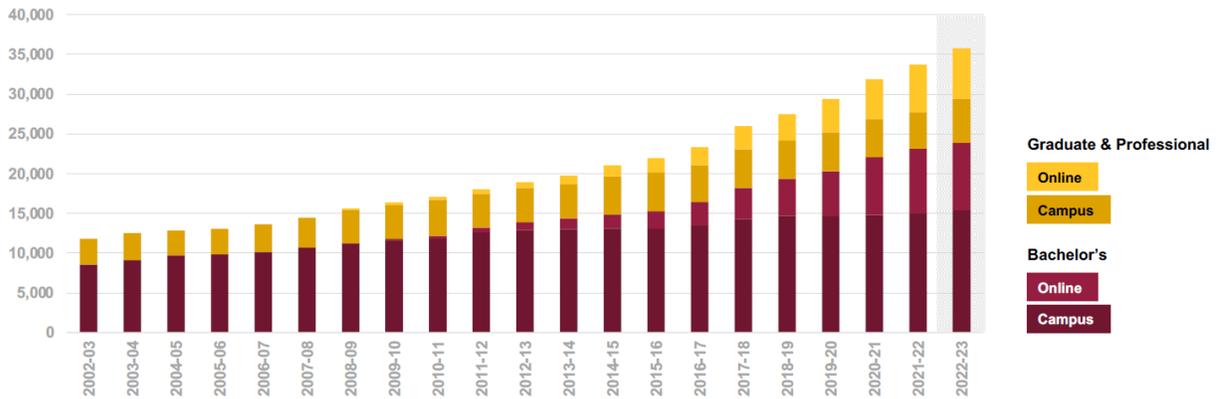
Beyond Arizona enrollment, ASU continues to attract non-resident and international students coupled with a significant increase in online students.

Undergraduate Enrollment (AY 2007-08 to AY 2021-22, Estimate for AY 2022-23)



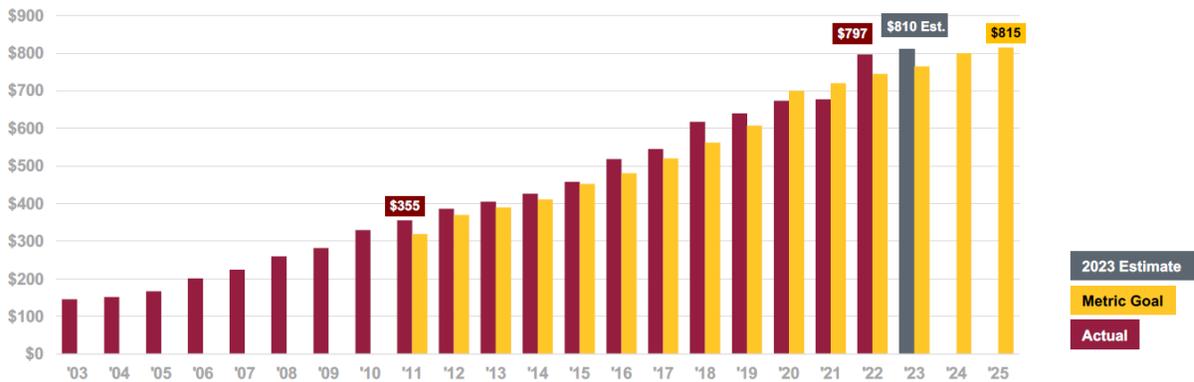
Significantly, ASU's goal is not only to provide access to as many students as possible, the goal is to graduate them. The chart below reflects that graduation is on the rise, providing the state, country and the world a well-equipped and prepared work force.

Total Degrees by Year (AY 2002-03 to AY 2021-22, Estimate for AY 2022-23)



Along with preparing an enterprising, innovative, educated workforce, ASU is recognized for its research that builds a better quality of life for everyone and supports the New Economy Initiative in numerous ways.

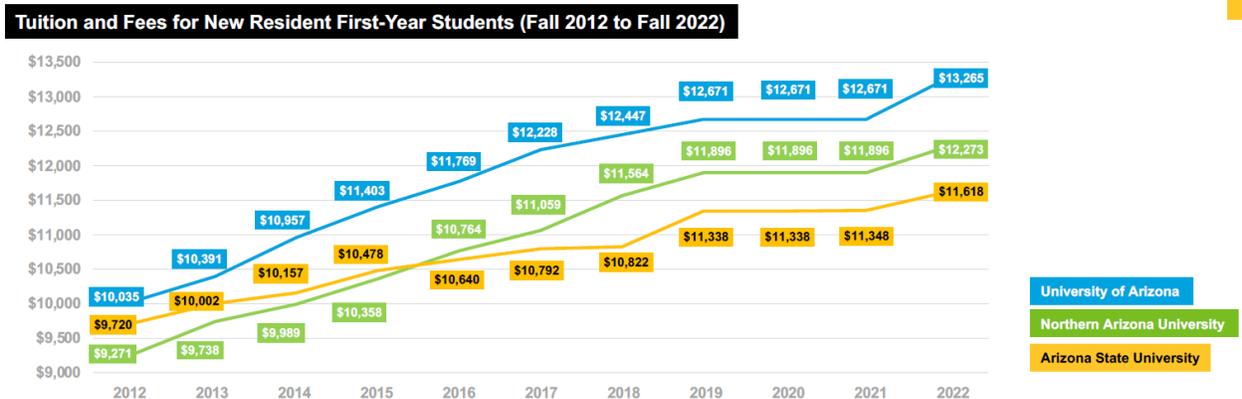
Expenditures Reported to NSF Higher Education Research and Development Survey (Dollars in Millions)



Through ongoing market research, the positive markers on preparing students for college, enabling and graduating them in record numbers will continue with the proposed tuition increase.

Proposal

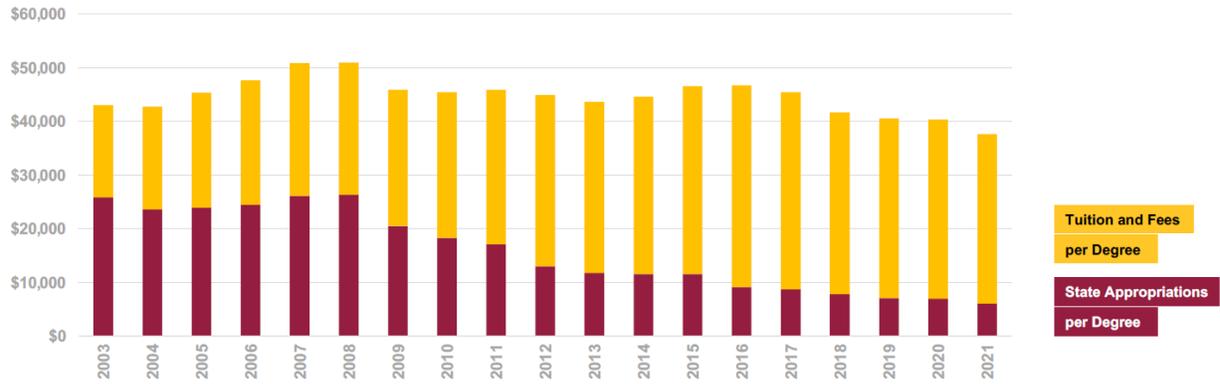
The proposal for Arizona undergraduate and graduate residents who are in campus immersion programs recommits a pledge made since 2013 that caps an increase at 3% or less. That commitment was reiterated in FY20 for another 10 years. For FY24, the increase will be 3%. The Polytechnic School and New College first and second year students resume 10% reduction of base tuition.



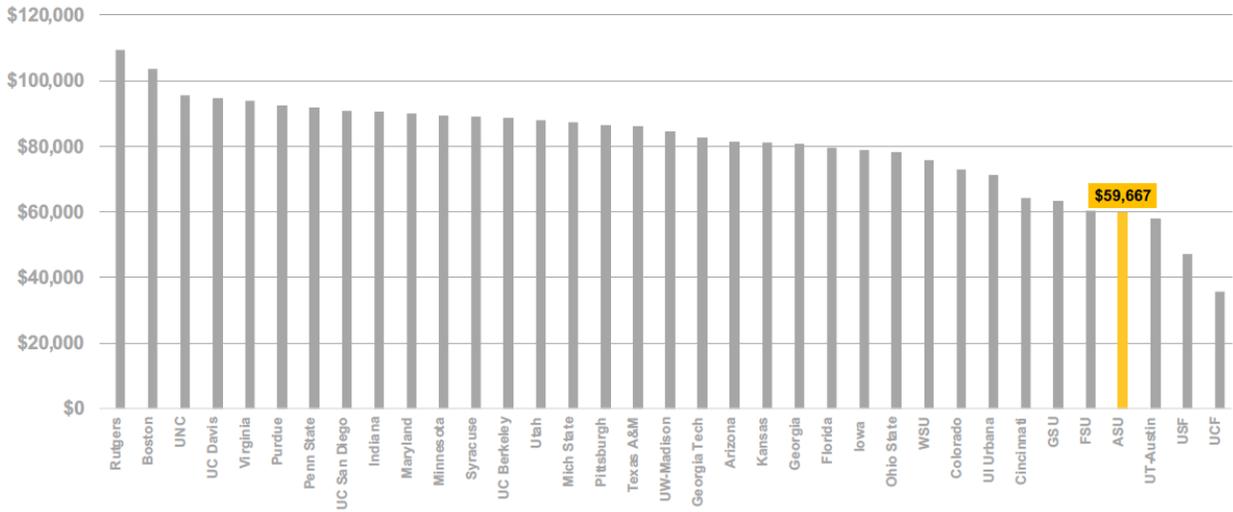
In comparison, the Higher Education Price Index (HEPI) and Consumer Price Index (CPI) are both higher than the ASU proposed tuition rates. In FY22 higher education costs rose 5.19% (HEPI), representing a 91% year-over-year increase from FY21 cost growth of 2.72%. Urban households' prices for goods and services rose by 5.18% (CPI) in FY22. On average, colleges and universities experienced similar inflationary pressure on costs of production (HEPI) as urban household purchasing budgets (CPI) in FY22.

Another comparison identifies the portion tuition contributes compared to state appropriation and more comprehensively, how ASU compares to similar universities across the U.S. ASU ranks 4th from the bottom regarding state appropriation commitment.

Tuition and Appropriations per Degree (FY 2003 to FY 2021) in 2003 Dollars



Tuition and Appropriations per Degree for Universities Sharing Key Design Elements with ASU (FY 2021)



The out-of-state and international student undergraduate and graduate proposal is 5%. ASU remains a strong interest of international students as noted in both its ranking and also the variety of countries students are originating.



No. 1

public university chosen by international students

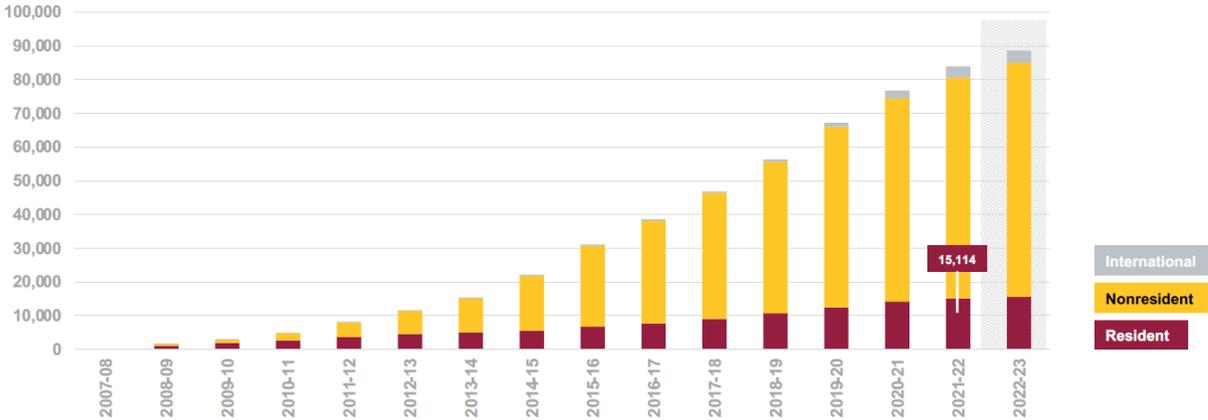
Institute of International Education, 2021

Top 10 Countries

- | | |
|-------------------|----------------------|
| India | Taiwan |
| China | Vietnam |
| Saudi Arabia | Mexico |
| Canada | Egypt |
| Republic of Korea | United Arab Emirates |

Online enrollment continues to have an exponential increase through its offerings. ASU proposes a 2% tuition increase and 2% increase in fees. Capping online Arizona student tuition equal to the immersion students will also continue.

Total Online Enrollment (AY 2007-08 to AY 2021-22, Estimate for AY 2022-23)



Two undergraduate college fees and several graduate academic fees are proposed as described below.

Undergraduate College Fees

Undergraduate College Fee – Campus Immersion

\$0-\$30/year for resident students

\$0-\$60/year for non-resident students

The Undergraduate College Fee for campus immersion students was established during the 2019 ABOR fee cycle as a part of ASU's restructure of tuition and fees. This created a far simpler system of tuition and fees by bundling the existing tuition, mandatory fees, differential tuition, program fees, and course fees into a simple structure with:

- a base tuition amount
- a single bundled fee for the existing mandatory student-initiated fees and AFAT,
- a line item for one of four levels of undergraduate college fee, where applicable.

The Undergraduate College Fee funds a variety of the costs to offer undergraduate programs, including instruction, academic support, student services, and related facilities. The increase this year takes into consideration that to expand impact, additional investments have to be made to meet the increased demand.

Undergraduate College Fee – Digital Immersion

\$0-\$2/credit increase

Similar to the Undergraduate College Fee for immersion students, the digital immersion fee was established during the 2020 ABOR fee cycle as a part of ASU's restructure of digital immersion tuition and fees.

The Undergraduate College Fee funds a variety of the costs to offer undergraduate programs, including instruction, academic support, student services, and related technologies. The increase this year is based on the need to expand impact, additional investments have to be made to meet the increased demand.

Graduate Program Fees

College of Health Solutions

GC Medical Nutrition (Digital Immersion)

\$2,000/semester – new program fee

The awareness of the lack of nutrition education is widespread within medical training. The Graduate Certificate in Medical Nutrition will provide students an evidence-based foundation in nutrition and the relationship between diet and chronic disease. Students will strengthen their knowledge base and skills in nutrition to facilitate targeted discussions with patients and clients about healthy diets. This certificate is designed to provide health care professionals relevant and useful nutrition basics that can be immediately implemented in practice. Currently, no other medical nutrition graduate certificates are offered in the country.

Program fee revenue will be used to support the costs of specialized faculty, instructional personnel and support staff, including instructional designers and academic advisors, that will ensure students receive a high-quality online educational experience.

MS Population Health

\$2,500/semester – new program fee

The Master of Science in Population Health program will provide students with comprehensive knowledge and skills that will prepare them to become the future professionals, researchers and leaders dedicated to advocating, promoting and achieving positive improvements in the health of clinical and community populations. Population Health is broader than public health and aims to bridge public health and health care systems to achieve positive health outcomes for the population as a whole. At present, neither the College of Health Solutions nor ASU as a whole offers a master's degree for those interested in working to address health outcomes from outside of healthcare environments. The blend of academic and experiential learning students receive will equip them for careers in the rapidly changing and interconnected field of population health. The program fee will be used to support specialized faculty, advisors and support staff, experiential learning opportunities, and resources that will enhance the student experience.

New College of Interdisciplinary Arts and Sciences

MS Psychology (Positive Psychology)

\$100/credit – new program fee

The MS degree program in psychology (positive psychology), offered by the New College of Interdisciplinary Arts and Sciences, is available in two modalities (campus-immersion or digital-immersion). The purpose of the requested program fees is to provide the following benefits to students: (1) highly engaging and rigorous, specialized

coursework leading to an in-depth understanding of this growing field; (2) an expanding national and international reputation for program uniqueness and excellence; (3) affordability of the degree through expanded financial aid; (4) expanded research and professional fieldwork opportunities; (5) expanded writing and research support services for students through the POW-C and SAM Lab; (6) increased support for first-generation and high-need student pipelines (e.g., 4+1, graduate earned admission); (7) robust administrative support for student advising, plans of study, capstone projects, and career paths; (8) increased number of paid teaching, service, and research assistantships; (9) generous financial support for student travel for research, conferences, field-based data collection, professional development and optional study abroad; and (10) support for program assessment coordinator to ensure program quality/student goal attainment.

The College of Liberal Arts and Sciences

MA Political Psychology (Digital Immersion)

\$100/credit increase

The tuition fee is being used to cover the costs of effectively running and administering this graduate program, including (but not limited to) business operations, communications, and marketing efforts. The tuition fee is also used for a course buy-out for the program director, course overload for one faculty member, a faculty associate in Psychology, and a small amount for an individual from psychology to manage elements of the program out of the Psychology Department.

MS in Global Health (Digital Immersion)

\$50/credit increase

ASU's MS in Global Health program is the only Master's level Global Health program to be grounded in the human experience (e.g., anthropology and evolutionary medicine) versus a biomedical or public health orientation. The program has grown and adapted to meet student needs since the fee was set in 2018 and program launched in 2021. Course offerings have expanded to meet demand in student interests by offering four new restricted electives this academic year with plans to add two more in subsequent years. The expansion of courses resulted in hiring a 0.8 FTE teaching faculty as Program Lead to help administer the program, develop and deliver online courses, and facilitate the culminating experience, the applied global health internship. A \$50 fee increase (from \$125/credit to \$175/credit) would cover the remaining 8% cost of the existing faculty line and facilitate the hiring of an additional teaching faculty to ensure these new courses are regularly taught, including during the summer. The extra fees would add new opportunities to student career readiness through (1) engagement of scalable number of applied global health professionals for roundtable conversations on career development and skills, pathways to internships, and student mentorship; and (2) institutional membership in the professional global health training organization, the Consortium of Universities for Global Health.

W. P. Carey School of Business

MBA Executive Program (EMBA)

\$2,000/program increase

An increase in the program fees will help deliver the highest quality training and academic experience to EMBA students. The fees would support:

- Increasing the funds available for scholarships available to incoming students
- Providing high quality student services in areas such as admission, recruitment, enrollment, administration of course-level teaching evaluations, exit surveys, career coaching and support
- New faculty hires and faculty research.

MBA Online Program (Digital Immersion)

\$1,500/program increase

WPC Online MBA is ranked #7 and has been in the top 10 since the inception of the U.S. News Best Online MBA ranking. The fees would support:

- Increasing student access to international practicums
- Providing in-person residencies for students to complete academic credit during orientation and build networking and affinity within ASU/WPC
- Improving student class experience by building out faculty training and support via resource site, onboarding, and ongoing training
- Increasing the funds available for scholarships available to incoming students
- Providing high-quality student services in areas such as admission, recruitment, enrollment, administration of course-level teaching evaluations, exit surveys, career coaching, and support
- New faculty hires and faculty research.

Other Fees

Health and Wellness Fee

\$25/semester increase

The proposed fee will be \$80 per student per semester and align with all existing ABOR policies regarding student fees. This fee supplements the operation of ASU Health and Counseling Services. Funding supports a portion of the operating budget for medical and psychological services and health education and promotion. The Health Services Advisory Board provides routine feedback to the Director of Health Services on services provided, quality and efficiency of care, new innovations, and student needs. Students serve on the Health Services Advisory Board and members are nominated by

Undergraduate and Graduate Student governments. The Council of Presidents voted on and support the increase of this fee.

Student Services Facility Fee

\$25/semester increase

The proposed fee will be \$100 per student per semester and align with all existing ABOR policies regarding student fees. In addition, Arizona State University will provide co-investment with the student fee at a level necessary to ensure that adequate facilities are built and maintained. The fee will be overseen by the Associated Students of Arizona State University (ASASU). The University will pay for all operational costs not covered by any existing programming fees, such as the Recreation and Health Fees. Furthermore, all revenue generated from the operation of the facilities (e.g., personal training fees, commercial rental space, locker rentals) will be used exclusively to enhance the services from the building in which they were generated. The Council of Presidents voted on and support the increase of this fee.

Transfer Student Enrollment Services (Undergraduate)

\$250/semester – new fee

Academic Enterprise Enrollment (AEE) seeks approval to implement a one-time per student \$250 enrollment fee beginning Spring 2024 for all new campus immersion transfer students. \$150 of the fee will be applied directly to first semester tuition, and the remaining \$100 will to support AEE division services for these new students.

Currently, no university-wide process exists for transfer students to confirm their decision to attend ASU prior to registering for courses, a step that may come months after their decision to attend. This can lead to delays in requesting housing, completing orientation, arrival steps and more. For students, an opportunity to confirm their attendance helps the university offer more resources earlier in their admitted student journey.

An enrollment fee will also allow the university to predict new student enrollment more accurately, and maintain appropriate staffing, course offerings and enrollment resources for all students.

Graduate Student Enrollment Services

\$250/semester – new fee

Academic Enterprise Enrollment (AEE) seeks approval to implement a one-time per student \$250 enrollment fee beginning Spring 2024 for all new campus immersion master's students (College of Law exempted). \$150 of the fee will be applied directly to first semester tuition, and the remaining \$100 will support division services for these new students.

Currently, no university-wide process exists for master's students to confirm their decision to attend ASU prior to registering for courses, a step that may come months after their decision to attend. This can lead to delays in requesting housing, completing orientation, arrival steps and more. For students, an opportunity to confirm their attendance helps the university offer more resources earlier in their admitted student journey.

An enrollment fee will also allow the university to predict new student enrollment more accurately, and maintain appropriate staffing, course offerings and enrollment resources for all students.

Graduate Student Support Fee - Campus Immersion \$5/semester increase

In 2019, in an effort to simplify students' bills, ASU consolidated previous charges for class fees, iCourse/Hybrid fees, and the technology fee into a single charge as the Graduate Student Support fee. The Graduate Student Support fee helps fund resources and services that support graduate students, including technology resources and services; instructional and laboratory expenses in departments and schools; and graduate student services and financial support. The increased costs for all of these support services and resources drive the need for the small increase in the rate.

Proposal for Maximum Percentage Growth Rates for FY25-29

Considering the planning horizon for tuition and fees through FY2029, the following outlines the proposed maximum percentage growth rates for each category requested.

- Base tuition for undergraduate and graduate resident students capped at 3%.
- Undergraduate college fees capped at 3% rate.
- Graduate student support fees and other academic fees 10% or \$100, whichever is greater.
- Residence hall and meal plans 10% or \$100, whichever is greater.

If you have questions, feel free to contact me.

Differential Tuition, Program Fees, Class Fees
ARIZONA STATE UNIVERSITY

					DATA INPUT						
					Per Semester/Credit Hour						
FEE TYPE	College/School/Program	Grad/ Undergrad	Upper/Lower Division	New or Increase	Student Enrollment	Current Fee	Proposed	Incremental Increase	Incremental Increase per AY	Estimated Additional Revenue	Reference Page #
TOTAL										\$12,850,500	
UNDERGRADUATE - COLLEGE FEE										\$3,340,400	
Provost	Undergraduate College Fee (Campus Immersion)	Undergraduate		Increase	64,532	\$469	\$483	\$14	\$28	\$1,806,900	
Provost	Undergraduate College Fee (Digital Immersion)	Undergraduate		Increase	766,730	\$86	\$88	\$2	\$2	\$1,533,500	
GRADUATE - DIFFERENTIAL TUITION											
GRADUATE - PROGRAM FEE										\$1,059,400	
College of Health Solutions	GC Medical Nutrition (Digital Immersion)	Graduate		New	25	\$0	\$2,000	\$2,000	\$4,000	\$100,000	
College of Health Solutions	MS Population Health	Graduate		New	30	\$0	\$2,500	\$2,500	\$5,000	\$150,000	
New College of Interdisciplinary Arts and Sciences	MS Psychology (Positive Psychology) (Campus/Digital Immersion)	Graduate		New	3,120	\$0	\$100	\$100	\$100	\$312,000	
The College of Liberal Arts and Sciences	MA Political Psychology (Digital Immersion)	Graduate		Increase	2,070	\$100	\$200	\$100	\$100	\$207,000	
The College of Liberal Arts and Sciences	MS Global Health (Digital Immersion)	Graduate		Increase	1,008	\$125	\$175	\$50	\$50	\$50,400	
WP Carey School of Business	MBA Executive Program	Graduate		Increase	45	\$14,750	\$15,750	\$1,000	\$2,000	\$90,000	
WP Carey School of Business	MBA Online Program (Digital Immersion)	Graduate		Increase	100	\$8,625	\$9,375	\$750	\$1,500	\$150,000	
CLASS FEES											
OTHER FEES										\$8,450,700	
Educational Outreach and Student Services	Health and Wellness Fee	Both		Increase	71,963	\$55	\$80	\$25	\$50	\$3,598,200	
Educational Outreach and Student Services	Student Services Facility Fee	Both		Increase	71,963	\$75	\$100	\$25	\$50	\$3,598,200	
Admissions Services	Transfer Student Enrollment Services	Undergraduate		New	2,785	\$0	\$100	\$100	\$200	\$556,900	
Admissions Services	Graduate Student Enrollment Services	Graduate		New	2,780	\$0	\$100	\$100	\$200	\$556,000	
Provost	Graduate Student Support Fee (Campus Immersion)	Graduate		Increase	14,144	\$130	\$135	\$5	\$10	\$141,400	

Notes:
Student Enrollment reflects headcount for fees to be charged per semester and student credit hours for fees to be charged per credit hour.



COLLEGE FEE REQUEST - CHANGE TO EXISTING

University: Arizona State University

College/School: Provost

Department: _____

Program: Undergraduate College Fee - Campus Immersion

Both

Graduate

Undergraduate

Both

Choose One Option

Resident:

\$0-\$540 /semester
Current Rate

\$0-\$555 /semester
Proposed Rate

Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Non-Resident:

\$0-\$925 /semester
Current Rate

\$0-\$955 /semester
Proposed Rate

Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

College Fee History:

Resident:

Date Fee Established Fall 2019 and original amount \$0-\$525

Most Recent Date & Change to fee (Date/Amount)

Fall 2022 \$ 540

Non-Resident:

Date Fee Established Fall 2019 and original amount \$0-\$900

Most Recent Date & Change to fee (Date/Amount)

Fall 2022 \$0-\$925

Other Applicable Fees in College/Program

Resident:

Non-Resident:

Applicable differential tuition amount:

0

0

Number of classes within the college with a fee:

0

0

Percent of classes within the college with a fee:

0%

0%

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

The Undergraduate College Fee for campus immersion students was established during the 2019 ABOR fee cycle as a part of ASU's restructure of tuition and fees. This created a far simpler system of tuition and fees by bundling the existing tuition, mandatory fees, differential tuition, program fees, and course fees into a simple structure with:

- a base tuition amount
- a single bundled fee for the existing mandatory student-initiated fees and AFAT,
- a line item for one of four levels of undergraduate college fee, where applicable.

The Undergraduate College Fee funds a variety of the costs to offer undergraduate programs, including instruction, academic support, student services, and related facilities. The increase this year takes into consideration that to expand impact, additional investments have to be made to meet the increased demand.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

The campus immersion Undergraduate College Fee revenue funds a variety of the costs to offer undergraduate programs, including instruction, academic support, student services, and related facilities. The additional costs vary among the colleges. Colleges with greater demand for specialized instructional spaces incur more costs to support facilities whereas others incur greater instructional personnel costs due to the types of instruction required. All colleges use the fee revenue to support varying expenditures for the purposes enumerated above. In addition, 17% of the fee revenue is set aside for financial aid. The Undergraduate College Fee covers a portion of the costs to offer undergraduate programs.

Student Consultation (Please describe the method and outcomes of student consultation)

ASU works with the Council of Presidents (CoP) throughout the year to advance their ideas to improve the student experience. As key stakeholders, the CoP is engaged in bi-weekly meetings with the Sr. Vice President and Vice President of Student Services and routine conversations with President Crow, and has full access to all senior university administrators in support of their goals. In May, Dr. Crow and senior university leaders met with newly elected leaders to have a preliminary discussion about the students' priorities. In August, Dr. Crow and senior university leaders met with CoP to review student priorities for the year. In October, President Crow invited the CoP to attend his Executive Council meeting to share their student priorities for the academic year. In late February, the CoP met with Dr. Crow for a preliminary conversation regarding ASU's tuition and fee proposal. Between February and the ABOR Tuition Hearing, the CoP meets routinely with the Sr. Vice President and other Senior administrators and discusses various aspects of the tuition proposal, clarifies questions and reviews related data. Input and feedback from the CoP are welcomed and encouraged at every step in the process. Four times a year, CoP hosts a university-wide Student Town Hall with President Crow. During this time, all students are encouraged to ask Dr. Crow questions on any topic. In March, this forum is specifically focused on Tuition and Fees.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
ASU (including average UCF)		\$ 12,408	\$ 31,942	
Florida State Univ		5,223.00	17,356.00	
Indian Univ Bloomington		12,758.00	40,431.00	
Michigan State Univ		16,339.00	42,925.00	
Ohio State Univ Columbus		12,131.00	36,368.00	
Penn State Univ Univ Park		19,835.00	38,651.00	
Rutgers Univ New Brunswick		20,304.00	40,162.00	
UCLA		16,917.00	47,943.00	
Univ Connecticut		19,434.00	42,102.00	
Univ Illinois Urbana Champ		19,724.00	37,696.00	
Univ Iowa		11,770.00	33,175.00	
Univ Maryland College Park		14,204.00	42,440.00	
Univ Minnesota Twin Cities		14,857.00	32,618.00	
Univ Washington Seattle		12,242.00	40,740.00	
Univ Wisconsin Madison		13,520.00	41,951.00	

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee Amount	\$	966
Number of Students	#	\$ 64,532
Total Revenue	=	62337910

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 10,597,444.70
Administrative Service Charge	\$	\$ 4,053,400.00
Personnel (salaries and ERE)	\$	\$ 36,539,440.00
Operating	\$	\$ 8,670,375.30
Equipment and facilities	\$	\$ 2,477,250.00
	\$	
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 62,337,910.00



COLLEGE FEE REQUEST - CHANGE TO EXISTING

University: Arizona State University

College/School: Provost

Department: _____

Program: Undergraduate College Fee - Digital Immersion

Both

Graduate

Undergraduate

Both

Choose One Option

Resident:

\$20/\$41/\$61/\$12 /credit
Current Rate

\$20/\$42/\$62/\$1 /credit
Proposed Rate

Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Non-Resident:

\$20/\$41/\$61/\$12 /credit
Current Rate

\$20/\$42/\$62/\$1 /credit
Proposed Rate

Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

College Fee History:

Most Recent Date & Change to fee (Date/Amount)

Resident:

Date Fee Established Fall 2020 and original amount \$20/\$40/\$60 Fall 2022 \$ 120

Most Recent Date & Change to fee (Date/Amount)

Non-Resident:

Date Fee Established Fall 2020 and original amount \$20/\$40/\$60 Fall 2022 \$20/\$41/\$61/\$1

Other Applicable Fees in College/Program

Resident:

Non-Resident:

Applicable differential tuition amount:

0

0

Number of classes within the college with a fee:

0

0

Percent of classes within the college with a fee:

0%

0%

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

The Undergraduate College Fee for digital immersion students was established during the 2020 ABOR fee cycle as a part of ASU's restructure of digital immersion tuition and fees. This created a far simpler system of tuition and fees by bundling the existing tuition, mandatory fees, differential tuition, program fees, and course fees into a simple structure with:

- a base tuition amount
- a single bundled fee for the existing mandatory student-initiated fees and AFAT,
- a line item for one of four levels of undergraduate college fee, where applicable.

The Undergraduate College Fee funds a variety of the costs to offer undergraduate programs, including instruction, academic support, student services, and related technologies. The increase this year is based on the need to expand impact, additional investments have to be made to meet the increased demand.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

The digital immersion Undergraduate College Fee revenue funds a variety of the costs to offer digital immersion undergraduate programs, including instruction, academic support, student services, and related technologies. The additional costs vary among the colleges. Colleges with greater demand for specialized instructional technologies incur more costs to support these technologies whereas others incur greater instructional personnel costs due to the types of instruction required. All colleges use the fee revenue to support varying expenditures for the purposes enumerated above. In addition, 17% of the fee revenue is set aside for financial aid. The Undergraduate College Fee covers a portion of the costs to offer undergraduate programs.

Student Consultation (Please describe the method and outcomes of student consultation)

ASU works with the Council of Presidents (CoP) throughout the year to advance their ideas to improve the student experience. As key stakeholders, the CoP is engaged in bi-weekly meetings with the Sr. Vice President and Vice President of Student Services and routine conversations with President Crow, and has full access to all senior university administrators in support of their goals. In May, Dr. Crow and senior university leaders met with newly elected leaders to have a preliminary discussion about the students' priorities. In August, Dr. Crow and senior university leaders met with CoP to review student priorities for the year. In October, President Crow invited the CoP to attend his Executive Council meeting to share their student priorities for the academic year. In late February, the CoP met with Dr. Crow for a preliminary conversation regarding ASU's tuition and fee proposal. Between February and the ABOR Tuition Hearing, the CoP meets routinely with the Sr. Vice President and other Senior administrators and discusses various aspects of the tuition proposal, clarifies questions and reviews related data. Input and feedback from the CoP are welcomed and encouraged at every step in the process. Four times a year, CoP hosts a university-wide Student Town Hall with President Crow. During this time, all students are encouraged to ask Dr. Crow questions on any topic. In March, this forum is specifically focused on Tuition and Fees.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
ASU (tuition + UCF, based on tier 2)	bachelor's psychology digital immersion			\$ 14,342
American Public Univ System	bachelor's psychology			6,840.00
Grand Canyon Univ	bachelor's psychology			11,240.00
Northern Arizona University	bachelor's psychology			12,796.00
Oregon State University	bachelor's psychology			15,570.00
Pennsylvania State Univ	bachelor's psychology			15,054.00
Purdue Global	bachelor's psychology			16,995.00
Southern New Hampshire Univ	bachelor's psychology			7,680.00
University of Arizona Online	bachelor's psychology			12,600.00
University of Phoenix	bachelor's psychology			9,552.00
University of Maryland Global Campus	bachelor's psychology			12,336.00

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee Amount	\$	88
Number of Students	#	\$ 766,730
Total Revenue	=	67472240

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 11,470,280.80
Administrative Service Charge	\$	\$ 4,387,250.00
Personnel (salaries and ERE)	\$	\$ 39,548,930.00
Operating	\$	\$ 12,065,779.20
	\$	
	\$	
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 67,472,240.00



PROGRAM FEE REQUEST - NEW

Rev 2-19-18

University: Arizona State University

College/School: College of Health Solutions

Department: _____

Program: Graduate Certificate in Medical Nutrition

Both Graduate Undergraduate

Resident: \$ 2,000 /semester Effective Date: Fall 2023
Proposed Fee (this field you may enter other option just by typing it in box)

Non-Resident: \$ 2,000 /semester Effective Date: Fall 2023
Proposed Fee (this field you may enter other option just by typing it in box)

Table with 3 columns: Other Applicable Fees in School/Program, Resident, Non-Resident. Rows include Applicable Differential Tuition, Number of classes within the program with a fee, and Percent of classes within the program with a fee.

Purpose (Please provide a brief statement detailing the purpose of the tuition, including the anticipated expenditures of tuition revenue and benefits the tuition will provide students.)

The awareness of the lack of nutrition education is widespread within medical training. The Graduate Certificate in Medical Nutrition will provide students an evidence-based foundation in nutrition and the relationship between diet and chronic disease.

Program fee revenue will be used to support the costs of specialized faculty, instructional personnel and support staff, including instructional designers and academic advisors, that will ensure students receive a high-quality online educational experience.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

- The incremental revenue would be used to support:
-Specialized faculty expertise and instructional personnel
-Instructional design and technology to enhance the online learning experience
-Support staff to assist with instructional design, academic advising, and administrative program support
-Access to new technologies as they emerge to keep the program at the cutting edge of education and innovation

17% of the fee revenue will be set aside for financial aid. The fee revenue covers a portion of the costs to offer the program.

Student Consultation (Please describe the method and outcomes of student consultation)

An online survey was conducted of ASU current Health Education and Health Promotion, Health Sciences, Healthy Lifestyles and Fitness Science, Public Health, and Health Care Administration and Policy undergraduate online students in their senior year, the target population most likely to enter this program (n=550). A total of 59 students responded to the survey, 11% of the surveyed population.
- 86% were interested in or possibly interested in applying for this graduate certificate. 78% think that this certificate would make them more competitive for job opportunities in the industry.
- 95% were either neutral, supportive or very supportive of a program fee if it increased the quality of instruction and student experience.
- 96% were either neutral, supportive or very supportive of a program fee if the funds were invested directly back into enhancing the online academic experience of students.
- 100% agreed a program fee of \$2,000 per semester is reasonable to support this program, with 18% selecting a higher fee of \$2,500-\$3,500 per semester.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
Arizona State University	Graduate Certificate in Medical Nutrition			\$ 14,372
University of Arizona	Graduate Certificate in Applied Nutrition			12,156.00
Arizona State University	MS Medical Nutrition			14,372.00
University of Nebraska Medical Center	Masters of Medical Nutrition	10,624.00	16,374.00	
University of Surrey, UK	Nutritional Medicine MSc	11,273.00	29,607.00	
University of Western States, OR	MS Human Nutrition and Functional Medicine			15,728.00

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee	\$	\$ 4,000.00
Number of Students	#	\$ 25
Total Revenue	=	\$ 100,000.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 17,000.00
Administrative Service Charge	\$	\$ 6,502.00
Instructional Personnel	\$	\$ 46,388.00
Support Staff	\$	\$ 23,761.00
Operational Costs	\$	\$ 6,349.00
	\$	
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 100,000.00



PROGRAM FEE REQUEST - NEW

Rev 2-19-18

University: Arizona State University

College/School: College of Health Solutions

Department: _____

Program: Master of Science in Population Health

Both Graduate Undergraduate

Resident: \$ 2,500 /semester Proposed Fee Effective Date: Fall 2023 (this field you may enter other option just by typing it in box)

Non-Resident: \$ 2,500 /semester Proposed Fee Effective Date: Fall 2023 (this field you may enter other option just by typing it in box)

Table with 3 columns: Other Applicable Fees in School/Program, Resident, Non-Resident. Rows include Applicable Differential Tuition, Number of classes within the program with a fee, and Percent of classes within the program with a fee.

Purpose (Please provide a brief statement detailing the purpose of the tuition, including the anticipated expenditures of tuition revenue and benefits the tuition will provide students.)

The Master of Science in Population Health program will provide students with comprehensive knowledge and skills that will prepare them to become the future professionals, researchers and leaders dedicated to advocating, promoting and achieving positive improvements in the health of clinical and community populations.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

The program fee revenue will be used to support the significant operating costs of delivering this program. This is due to needing specialized faculty, adequate support staff, and access to resources for student success.

The incremental revenue would be used for:

- Faculty with specializations in epidemiology, analytics and systems science research
-Support staff to assist with academic advising, experiential learning, information technology, and administrative support of the program
-Dedicated technology for teaching (e.g. software)
-Small class sizes for experiential learning courses
-Additional resources that will enhance the student experience and provide access to experiential learning opportunities

17% of the fee revenue will be set aside for financial aid. The fee revenue covers a portion of the costs to offer the program.

Student Consultation (Please describe the method and outcomes of student consultation)

An online survey was conducted of our current Health Education and Health Promotion, Health Sciences, Healthy Lifestyles and Fitness Science, Public Health, Medical Studies, and Health Care Administration and Policy undergraduate immersion students in their senior year, the target population most likely to enter this program (n=626).

- 90% were either neutral, supportive or very supportive of a program fee if it provided access to faculty with specialization and experience in the areas of epidemiology, analytics and systems science research.
- 87% were either neutral, supportive or very supportive of a program fee if it improved the quality of instruction (e.g., increased use of technology tools embedded in classes, small class sizes for experiential learning courses).
- 85% were either neutral, supportive or very supportive of a program fee if it enhanced access to advising and consultation on scholarships, loans, and other sources of financial support.
- 86% were either neutral, supportive or very supportive of a program fee if the funds were invested directly back into the program to enhance the student experience.
- 100% agreed a program fee of \$2,500 per semester is reasonable to support this program, with 16% selecting a higher fee of \$3,000-\$4,500 per semester.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
Arizona State University	Master of Science in Population Health	\$ 17,914	\$ 38,556	
Duke University	Master of Science in Population Health	60,220.00	60,220.00	
Boston University	Master of Science in Population Health Research	35,134.00	35,134.00	24,000.00
Washington University School of Medicine St. Louis	Master of Science in Population Health Sciences	26,730.00	26,730.00	
Drexel University	Master of Science in Population Health Sciences	23,888.00	23,888.00	
University of Arizona	Master of Public Health	15,065.00	35,307.00	17,556.00
Northern Arizona University	Master of Public Health in Health Promotion	14,978.00	13,160.00	29,710.00

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee	\$	\$ 5,000.00
Number of Students	#	\$ 30
Total Revenue	=	\$ 150,000.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 25,500.00
Administrative Service Charge	\$	\$ 9,754.00
Instructional Personnel	\$	\$ 77,307.00
Support Staff	\$	\$ 29,088.00
Operational Costs	\$	\$ 8,351.00
	\$	
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 150,000.00



PROGRAM FEE REQUEST - NEW

Rev 2-19-18

University: Arizona State University

College/School: New College of Interdisciplinary Arts and Sciences

Department: School of Social and Behavioral Sciences

Program: MS in Psychology (Positive Psychology)

Both Graduate Undergraduate

Resident: \$ 100 /credit Proposed Fee Effective Date: Fall 2023

Non-Resident: \$ 100 /credit Proposed Fee Effective Date: Fall 2023

Table with 3 columns: Other Applicable Fees in School/Program, Resident, Non-Resident. Rows include Applicable Differential Tuition, Number of classes within the program with a fee, and Percent of classes within the program with a fee.

Purpose (Please provide a brief statement detailing the purpose of the tuition, including the anticipated expenditures of tuition revenue and benefits the tuition will provide students.)

The MS degree program in psychology (positive psychology), offered by the New College of Interdisciplinary Arts and Sciences, is available in two modalities (campus-immersion or digital-immersion). The purpose of the requested program fees is to provide the following benefits to students: (1) highly engaging and rigorous, specialized coursework leading to an in-depth understanding of this growing field; (2) an expanding national and international reputation for program uniqueness and excellence; (3) affordability of the degree through expanded financial aid; (4) expanded research and professional fieldwork opportunities (5) expanded writing and research support services for students through the POW-C and SAM Lab; (6) increased support for first-generation and high-need student pipelines (e.g., 4+1, graduate earned admission); (7) robust administrative support for student advising, plans of study, capstone projects, and career paths; (8) increased number of paid teaching, service, and research assistantships; (9) generous financial support for student travel for research, conferences, field-based data collection, professional development and optional study abroad; and (10) support for program assessment coordinator to ensure program quality/student goal attainment.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

Program fees will support the following expenditures: (1) Additional administrative support for daily operations of the program and program assessment to assure program quality and capacity for increased growth; (2) Instructional allocations including course development, revision, and content licensing, teaching assistant/associate professor support, and instructional technology/equipment/software licensing; (3) Graduate student funds to increase opportunities for teaching, service, and research assistant positions, as well as to support research activities, travel, and professional development; (4) New specialists for the POW-C and SAM Lab will ensure all students have academic support; (5) 17% will be allocated to student financial aid; and, following this set aside, (6) 8.5% of the remaining balance will be allocated to administrative service charges as required.

Student Consultation (Please describe the method and outcomes of student consultation)

A survey was sent to all students enrolled in four graduate-level MS courses: two sections of PSY 513 and two sections of PSY 598. Ninety-five students (21%) responded. When given a description of the program fee allocations, fully 66.3% were extremely supportive of the proposed credit hour fee, and 22.1% were moderately supportive. Less than 4% of students were not supportive. Students were asked to rank their preference order for the allocation of program fees to the following five areas: (1) More TA/CA positions, (2) Student travel to conferences, (3) Expanded writing and statistic services, (4) Expanded research opportunities, and (5) Expanded fieldwork opportunities. Approximately 39% of students chose expanded research opportunities as their first preference, followed by expanded fieldwork opportunities (34%) and more TA/CA positions (28%). On the other hand, expanded research opportunities was ranked as the last (5th) preference for 25% of students and 26% of students rated expanded fieldwork opportunities as their last preference. A simple analysis of weighted ranks revealed that more TA/CA positions was the most preferred category overall, followed closely by three nearly-equivalent weighted overall preferences: expanded writing and statistics services, expanded research opportunities, and expanded fieldwork opportunities. In sum, whereas students were highly supportive of the use of program fees to expand student services and support, there was no clear majority preference among the five categories.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
GROUND				
*ASU	MS in Psychology (Positive Psychology)	22,304.00	34,300.00	
Claremont Graduate University	MA Positive Developmental Psychology and Evaluation	47,890.00	49,283.00	
Claremont Graduate University	MA Positive Organizational Psychology and Evaluation	47,890.00	49,283.00	
Claremont Graduate University	MA Positive Health Psychology	47,890.00	49,283.00	
Claremont Graduate University	MS Positive Human Resource Development	47,890.00	49,283.00	
ONLINE				
*ASU	MS in Psychology (Positive Psychology)			14,904.00
Life University	MS in Positive Psychology			17,451.00
Philadelphia College of Osteopathic Medicine	Master of Applied Positive Psychology			29,362.00
University of Pennsylvania	Master of Applied Positive Psychology			27,380.00

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee	\$	\$ 2,400.00
Number of Students	#	\$ 130
Total Revenue	=	\$ 312,000.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 53,040.00
Administrative Service Charge	\$	\$ 22,012.00
Operating Expenses	\$	\$ 28,080.00
Instructional Costs	\$	\$ 49,898.00
Student Support	\$	\$ 158,970.00
	\$	
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 312,000.00



PROGRAM FEE REQUEST - CHANGE TO EXISTING

University: Arizona State University College/School: The College of Liberal Arts and Sciences

Department: School of Political and Global Studies Program: MA Political Psychology

Both Graduate Undergraduate

Resident: \$ 100 /credit \$ 200 /credit Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Non-Resident: \$ 100 /credit \$ 200 /credit Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Program Fee History:			Most Recent Date & Change to fee (Date/Amount)		
Resident:					
Date Fee Established	Fall 2020	and original amount	\$ 100	Fall 2023	\$ 200
Non-Resident:					
Date Fee Established	Fall 2020	and original amount	\$ 100	Fall 2023	\$ 200

Other Applicable Fees in School/Program	Resident:	Non-Resident:
Applicable differential tuition amount:	_____	_____
Number of classes within the program with a fee:	_____	_____
Percent of classes within the program with a fee:	0%	0%

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

The tuition revenue is being used to cover the costs of effectively running and administering this graduate program, including (but not limited to) business operations, communications, and marketing efforts. The tuition revenue is also used for a course buy-out for the program director, course overload for one faculty member, a faculty associate in Psychology, and a small amount for an individual from psychology to manage elements of the program out of the Psychology Department.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

The MAPP program has changed dramatically from the initial vision of an in-person program based in Washington DC, therefore changing the instructional needs of the program. The MAPP program was immediately popular with students and the size of the classes has grown larger than anticipated. For example, in 2021, four of the ten courses offered in the MAPP program had class sizes of more than fifty students. These large graduate-level classes make it difficult to ensure high quality of instruction.

Several specific changes can be made to ensure high instructional quality in the program. First, a second full-time lecturer (fiscal contract) to teach the necessary classes to improve the breadth of course offerings can be funded. Second, the quality of the program will be enhanced by funding two teaching assistants who are dedicated to aiding instructors in the largest MAPP classes. It is critical to rely on PhD students to be able to provide pedagogical feedback to Master level students. Tuition is an inherent aspect of the doctoral student compensation package. Third, faculty associate(s) to teach additional class(es) on a per course basis need to be hired. Faculty associates offer courses that complement the core offerings, e.g. elite decision making, in response to student interest, and when tenured faculty are unavailable. Fourth, given the growth of the MAPP program, the need for student advising, and the rolling nature of admissions, a dedicated Graduate Coordinator is required.

Student Consultation (Please describe the method and outcomes of student consultation)

A survey link via Qualtrics was provided for all current students in the MAPP program and the students accepted into the MAPP program. The link was sent (n=95) to all current MAPP students and newly admitted students and 34 students completed the survey (36% response rate).

A majority of students agree using revenue from the program fee to offer a greater variety of courses would improve their experience in the program (67% agree).

A majority of students agree using revenue from the program fee to hire teaching assistants would improve their experience in the program (55% agree)

A majority of students say that an increase in the program fee would not prevent them from enrolling in the program (65%). 50% of the students indicate increasing the program fee definitely or probably would have no effect on their continuing in the program.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
Arizona State University	MA Political Psychology			\$ 13,972
University of Arizona	MA International Security Studies			13,056.00
Northern Arizona University	MA Political Science OR Psychological Sciences	12,640.00	29,190.00	
SUNY Stonybrook	MA Political Science w/focus in Political Psychology	10,814.00	19,670.00	
The Chicago School	MA Psychology, Organizational Leadership Concentration			23,454.00
Grand Canyon University	MA Psychology, Organizational Leadership Concentration			11,320.00

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee Amount	\$	\$ 3,600.00
Number of Students	#	\$ 115
Total Revenue	=	\$ 414,000.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 70,380.00
Administrative Service Charge	\$	\$ 25,435.00
0.48 FTE Program Coordinator	\$	\$ 32,160.00
Graduate Teaching Asst	\$	\$ 40,825.00
Graduate Teaching Asst Tuition Remission	\$	\$ 26,970.00
Two 1.0 FTE Lecturers	\$	\$ 200,960.00
University Technology Assessment	\$	\$ 7,316.00
Faculty Associate	\$	\$ 9,954.00
	\$	
Total Program Costs	=	\$ 414,000.00



PROGRAM FEE REQUEST - CHANGE TO EXISTING

University: Arizona State University College/School: The College of Liberal Arts and Sciences

Department: School of Human Evolution and Society Program: MS in Global Health

Both Graduate Undergraduate

Resident: \$ 125 /credit \$ 175 /credit Effective Date: Fall 2023
Current Rate Proposed Rate (this field you may enter other option just by typing it in box)

Non-Resident: \$ 125 /credit \$ 175 /credit Effective Date: Fall 2023
Current Rate Proposed Rate (this field you may enter other option just by typing it in box)

Program Fee History: Most Recent Date & Change to fee (Date/Amount)
Resident: Date Fee Established Spring 2018 and original amount \$ 125 Fall
Non-Resident: Date Fee Established Spring 2018 and original amount \$ 125 Fall

Other Applicable Fees in School/Program Resident: Non-Resident:
Applicable differential tuition amount: _____
Number of classes within the program with a fee: _____
Percent of classes within the program with a fee: 0% 0%

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

ASU's MS in Global Health program is the only Master's level Global Health program to be grounded in the human experience (e.g., anthropology and evolutionary medicine) versus a biomedical or public health orientation. The program has grown and adapted to meet student needs since the course fee was set in 2018 and program launched in 2021. Course offerings have expanded to meet demand in student interests by offering four new restricted electives this academic year with plans to add two more in subsequent years. The expansion of courses resulted in hiring a 0.8 FTE teaching faculty as Program Lead to help administer the program, develop and deliver online courses, and facilitate the culminating experience, the applied global health internship. A \$50 fee increase (from \$125/credit to \$175/credit) would cover the remaining 8% cost of the existing faculty line and facilitate the hiring of an additional teaching faculty to ensure these new courses are regularly taught, including during the summer. The extra fees would add new opportunities to student career readiness through (1) engagement of scalable number of applied global health professionals for roundtable conversations on career development and skills, pathways to internships, and student mentorship; and (2) institutional membership in the professional global health training organization, the Consortium of Universities for Global Health.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

The course fees will support:
-An 80% 9-month and 1.0 FTE summer teaching faculty to teach core and restricted electives in sufficient rotation
-8% of Program Lead costs to support mentoring, teaching, and internship facilitation
-A scalable number of global health practitioners as MSGH program mentors. These active and predominantly non-academic global health practitioners speak to requisite skills for work in their fields and current trends in applied global health contexts. These program mentors will expand the program's capacity for career readiness and mentorship. They will participate in conversations on careers in global health (synchronously through panels and small groups with students and asynchronously through brief recordings and facilitated conversations). They will cultivate applied global health internship placements for students, through sharing existing postings and working to develop regular internships, further strengthening ASU's local-and global place-based relationships.
-Consortium of Universities for Global Health Institutional Membership, so MSGH students can be individual members at no cost to them, following which MSGH students can become individual members at no cost and then access virtual talks, trainings, and professional opportunities.

Student Consultation (Please describe the method and outcomes of student consultation)

A survey was distributed via a google form to all current students in the MS in Global Health program (n=44). A high response rate of 39%, 17 students, completed the survey, which had a 4-point scale (no neutral options). Two-thirds of respondents (65%) agreed or strongly agreed that directing fees towards expanding mentorship from global health practitioners would enhance their experience in the program. Forty-one percent of respondents agreed or strongly agreed that directing fees towards more frequent course offerings, including over summers, would enhance their experience in the program. (That over half of students disagreed suggests that the program currently does a good job navigating students through current course offerings. Administratively, we see the need to increase class frequency to accommodate growing enrollment.) Over half (53%) of respondents indicated that an increased fee would not have prevented enrollment in the program, however, two-thirds (65%) of respondents anticipated a potential negative impact of fees on their continued enrollment with one-third anticipating no effect of increased fees on their enrollment.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
Arizona State University	MS in Global Health (at proposed fee \$175)			\$ 13,522
Arizona State University	MS in International Health Management			15,268.00
Northwestern University	MS Global Health			20,124.00
Duke Global Health Institute	MS Global Health	44,171.00	44,171.00	
University of California San Francisco	MS Global Health	18,863.00	18,863.00	
SUNY Buffalo	MS in International Global Health and International Development	11,142.00	19,998.00	
University of Alabama Birmingham	MS in Global Health (Certificate)	7,812.00	18,810.00	
<small>*Market pricing and budget sections are based on 18-credit hours.</small>				

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee Amount	\$	\$ 3,150.00
Number of Students	#	\$ 56
Total Revenue	=	\$ 176,400.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 29,988.00
Administrative Service Charge	\$	\$ 19,696.00
Enrollment sharing, The College	\$	\$ 21,000.00
Program Lead	\$	\$ 9,052.00
Career track faculty 0.8 FTE Fall/Spring	\$	\$ 61,705.00
Career track faculty 1.0 FTE Fall/Spring	\$	\$ 15,040.00
Applied Global Health Program Mentors	\$	\$ 14,919.00
Consortium of Universities for Global Health	\$	\$ 5,000.00
	\$	
Total Program Costs	=	\$ 176,400.00



PROGRAM FEE REQUEST - CHANGE TO EXISTING

University: Arizona State University College/School: W. P. Carey School of Business

Department: Graduate Programs Program: Executive MBA (EMBA)

Both Graduate Undergraduate

Resident: \$ 29,500 /program \$ 31,500 /program Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Non-Resident: \$ 29,500 /program \$ 31,500 /program Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Program Fee History:			Most Recent Date & Change to fee (Date/Amount)		
Resident:					
Date Fee Established	Fall 2003	and original amount	\$ 24,000	Fall 2017	\$ 29,500
Non-Resident:			Most Recent Date & Change to fee (Date/Amount)		
Date Fee Established	Fall 2003	and original amount	\$ 24,000	Fall 2017	\$ 29,500

Other Applicable Fees in School/Program	Resident:	Non-Resident:
Applicable differential tuition amount:	_____	_____
Number of classes within the program with a fee:	_____	_____
Percent of classes within the program with a fee:	0%	0%

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

An increase in the program fees will help deliver the highest quality training and academic experience to EMBA students. The fees would support:

- increasing the funds available for scholarships available to incoming students
- providing high quality student services in areas such as admission, recruitment, enrollment, administration of course-level teaching evaluations, exit surveys, career coaching and support
- Support new faculty hires and faculty research.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

Since the last program fee increase in 2017, the costs of running this program have increased.

- lodging and meals during residential, intensive class weekends have increased
- international practicum travel, insurance, lodging, and food. The international practicum experience is a required component and the program fee is inclusive of these costs.
- Addition of the healthcare concentration in Fall 2019, adding a track and additional courses to provide customization for students and resulting in hiring of expert faculty within healthcare industry.
- Investment in classroom technology, student support, recruiting and faculty.

Student Consultation (Please describe the method and outcomes of student consultation)

Student feedback was collected by sending the survey to 59 currently enrolled EMBA students. There was a 32% response rate of 19 students with 52% favoring and 48% opposing the proposed increase. Students indicated that they researched AZ and CA programs prior to applying and found that our pricing was low enough that this increase would not change the outcome and accessibility to our program. The concerns were about the possibility of a recession and worries that a price increase would impact decisions to apply. The top desires for use of this would be to bring in more current case studies, speakers, classroom technology improvements, student support, better quality of lodging for residential intensive weekends, and field trips to apply knowledge.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
Arizona State University	Executive MBA	\$ 88,222	\$ 88,222	
University of Washington	Executive MBA	126,000.00	126,000.00	
University of Texas, Austin	Executive MBA	149,500.00	149,500.00	
University of Southern California	Executive MBA	156,000.00	156,000.00	
University of North Carolina - Chapel Hill	Executive MBA	125,589.00	125,589.00	
Emory University	Executive MBA	121,803.00	121,803.00	
University of Virginia	Executive MBA	167,800.00	167,800.00	
Santa Clara University	Executive MBA	117,715.00	117,715.00	
University of Arizona	Executive MBA	77,000.00	77,000.00	
University of Utah	Executive MBA	87,500.00	87,500.00	

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee Amount	\$	\$ 31,500.00
Number of Students	#	\$ 45
Total Revenue	=	\$ 1,417,500.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 240,975.00
Administrative Service Charge	\$	\$ 0.00
Faculty & curriculum development & delivery	\$	\$ 283,500.00
Support Staff, student services & career	\$	\$ 354,375.00
Recruiting, admissions & marketing	\$	\$ 283,500.00
Operating expense (facilities, technology & software)	\$	\$ 255,150.00
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 1,417,500.00



PROGRAM FEE REQUEST - CHANGE TO EXISTING

University: Arizona State University College/School: W. P. Carey School of Business

Department: Graduate Programs Program: Online MBA

Both Graduate Undergraduate

Resident: \$ 17,250 /program \$ 18,750 /program Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Non-Resident: \$ 17,250 /program \$ 18,750 /program Effective Date: Fall 2023
(this field you may enter other option just by typing it in box)

Program Fee History:			Most Recent Date & Change to fee (Date/Amount)		
Resident:					
Date Fee Established	Fall 2004	and original amount	\$ 17,500	Fall 2017	\$ 17,250
			Most Recent Date & Change to fee (Date/Amount)		
Non-Resident:					
Date Fee Established	Fall 2004	and original amount	\$ 17,500	Fall 2017	\$ 17,250

Other Applicable Fees in School/Program	Resident:	Non-Resident:
Applicable differential tuition amount:	_____	_____
Number of classes within the program with a fee:	_____	_____
Percent of classes within the program with a fee:	0%	0%

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

- WPC Online MBA is ranked #7 and has been in the top 10 since the inception of the U.S. News Best Online MBA ranking. The fees would support:
- Increasing student access to international practicums
 - Providing in-person residencies for students to complete academic credit during orientation and build networking and affinity within ASU/WPC
 - Improve student class experience by building out faculty training and support via resource site, onboarding, and ongoing training
 - Increasing the funds available for scholarships available to incoming students
 - Providing high-quality student services in areas such as admission, recruitment, enrollment, administration of course-level teaching evaluations, exit surveys, career coaching, and support
 - Support new faculty hires and faculty research.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

- During the last 5 years, the cost of running this program has increased. An increase in the program fees will help ensure the program remains innovative and competitive in today's market. The highest quality training and academic experience is delivered to Online MBA students. Since the last program fee increase in 2017-18, the Online MBA program has implemented:
- International practicum options
 - Increased flexibility for start date and course sequencing for students
 - Increased programming for student engagement, network building, and affinity: e.g. concentration nights, increasing number of student orgs requiring faculty advising, networking events that provide food
 - Significantly more robust support from the career center (career blueprinting, workshops, etc.)

Student Consultation (Please describe the method and outcomes of student consultation)

A survey was sent to 351 students and only 30 (8.5%) of the total students opposed the increase. Those who opposed the increase were concerned with accessibility into the program and requested that ASU continue to find ways to decrease spending alongside these proposals. If the fee is implemented, they have requested that the resources be used to review and update lecture content and faculty training, possibly increasing some live course engagement. They would like to see increased financial support for students to participate in international practicum and additional student engagement programming to help increase networking and career development opportunity. Additional student support in the way of access to tutoring and career support are also important.

MARKET PRICING

Institution	Degree	Annual Price		
		Resident	Nonresident	Online
Arizona State University	Online MBA			\$ 61,677
Indiana University	Online MBA			82,158.30
University of North Carolina, Chapel Hill	Online MBA			125,589.06
University of Southern California	Online MBA			119,822.00
University of Florida	Online MBA			59,807.20
University of Arizona	Online MBA			56,250.00
University of Texas, Dallas	Online MBA	58,024.00	94,887.00	
University of Utah	Online MBA			62,400.00
Rice University	Online MBA			113,400.00

BUDGET

Financial Aid Set Aside (FSA) Amount: 17.0%

Proposed Annual Revenue

Program Fee Amount	\$	\$ 18,750.00
Number of Students	#	\$ 100
Total Revenue	=	\$ 1,875,000.00

Proposed Annual Expenditures

Financial Aid Set Aside	\$	\$ 318,750.00
Administrative Service Charge	\$	\$ 0.00
Faculty & curriculum development & delivery	\$	\$ 375,000.00
Support Staff, student services & career	\$	\$ 468,750.00
Recruiting, admissions & marketing	\$	\$ 375,000.00
Operating expense (facilities, technology & softw	\$	\$ 337,500.00
	\$	
	\$	
	\$	
Total Program Costs	=	\$ 1,875,000.00

University: Arizona State University

College/School: _____

Department: Educational Outreach and Student Services

Program: Health and Wellness Fee

Both Graduate Undergraduate Both Choose One Option

\$ 55 /semester

\$ 80 /semester

Effective Date of Change: Fall 2023

Current Fee

Proposed Fee

(this field you may enter other option just by typing it in box)

Other Fee History:

Date Established Fall 2009 and original amount \$ 40

Most Recent Date and Change to fee (Date/Amount) Fall 2015 \$ 55

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

The proposed fee shall be \$80 per student per semester and align with all existing ABOR policies regarding student fees. This fee supplements the operation of ASU Health and Counseling Services. Funding supports a portion of the operating budget for medical and psychological services and health education and promotion. The Health Services Advisory Board provides routine feedback to the Director of Health Services on services provided, quality and efficiency of care, new innovations, and student needs. Students interested in serving on the Health Services Advisory Board are encouraged to apply and members are also nominated by Undergraduate and Graduate Student governments.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

This fee increase will be used to increase services including prevention, clinical intervention, consultation, and crisis management. It will increase capacity for direct service of all types which will decrease initial wait times, decrease number of referrals off campus, and decrease time to next appointment after intake. This increase will also be used to increase training and expert consultation for faculty/staff in optimal socially and emotionally supportive learning environments, increase engagement of peers in support initiatives, and expand group work, health education, and outreach. This increase will expand paid internships for students in peer-counseling.

Student Consultation (Please describe the method and outcomes of student consultation)

The existing Health Services Advisory Board shall be comprised of one (1) representative from each ASASU government, appointed by their respective student body president. This board shall review health insurance and other broader health decisions that impact the student body, as a result of the Health and Counseling Fee. All structural decisions related to this fee, shall be determined by Health Services Advisory Board, with consultation from ASU administration. The fee increase was presented to the board to garner feedback from the students. In addition, each student government student body, five (5), voted on the fee increase. The student governments also held forum space for the general student body to be educated on and to provide feedback about the fee. The Council of Presidents voted on and support the increase of this fee.

Proposed Annual Revenue

Other Fee Amount	\$	\$ 160.00
Number of Students	#	71,963
Total Revenue	=	\$ 11,514,080.00

Proposed Annual Expenditures

Pro-Staff/ERE (Medical Providers/Mental Health)	\$	\$ 8,506,765.00
Student Staff/ERE	\$	\$ 50,000.00
Operations	\$	\$ 1,848,978.00
Fees	\$	\$ 1,108,337.00
Total Expenditures	=	\$ 11,514,080.00

University: Arizona State University



College/School: _____

Department: Educational Outreach and Student Services

Program: Student Services Facility Fee

Both

Graduate

Undergraduate

Both



Choose One Option

\$ 75 /semester

\$ 100 /semester

Effective Date of Change: Fall

2023

Current Fee

Proposed Fee

(this field you may enter other option just by typing it in box)

Other Fee History:

Date Established Fall

2010

and original amount \$ 75

Most Recent Date and Change to fee (Date/Amount)

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

The proposed fee shall be \$100 per student per semester and align with all existing ABOR policies regarding student fees. In addition, Arizona State University shall provide co-investment with the student fee at a level necessary to ensure that adequate facilities are built and maintained. The fee shall be overseen by the Associated Students of Arizona State University (ASASU). The University shall pay for all operational costs not covered by any existing programming fees, such as the Recreation and Health Fees. Furthermore, all revenue generated from the operation of the facilities (e.g., personal training fees, commercial rental space, locker rentals) shall be used exclusively to enhance the services from the building in which they were generated.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

This fee increase will be used to increase services such as meeting spaces and dining providers. This increase will also absorb the growth of campus and updates to old infrastructure; in particular when looking at campuses where additional growth is projected to occur. Examples of past projects this fee supported includes the expansion of the Sun Devil Fitness and Wellness Complexes at each ASU Phoenix metropolitan campus, the expansion of the Sun Devil Fitness and Wellness Fields on the Tempe campus, and the development of the student pavilion on the Tempe campus.

Student Consultation (Please describe the method and outcomes of student consultation)

The existing student services facilities fee board shall be comprised of one (1) representative from each ASASU government, appointed by their respective student body president. This board shall approve each facility to be built as a result of the Facility Fee. All structural decisions related to the building and maintenance of student service buildings, paid for by this fee, shall be determined by the Student Services Facility Fee Board, with consultation from ASU administration. The fee increase was presented to the board to garner feedback from the students. In addition, each student government student body, five (5), voted on the fee increase. The student governments also held forum space for the general student body to be educated on and to provide feedback to the fee. The Council of Presidents voted on and support the increase of this fee.

Proposed Annual Revenue

Other Fee Amount	\$	\$ 200.00
Number of Students	#	71,963
Total Revenue	=	\$ 14,392,600.00

Proposed Annual Expenditures

Dining Builds/Expansion	\$	\$ 9,000,000.00
Facilities Upgrades	\$	\$ 5,392,600.00
	\$	
	\$	
Total Expenditures	=	\$ 14,392,600.00

University: Arizona State University College/School: _____

Department: Academic Enterprise Enrollment Program: Transfer Student Enrollment Services

Both Graduate Undergraduate Both Choose One Option

Fee Amount: \$ 250 /semester Effective Date of Change: Spring 2024
Proposed Fee (this field you may enter other option just by typing it in box)

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

Academic Enterprise Enrollment (AEE) seeks approval to implement a one-time per student \$250 enrollment fee beginning Spring 2024 for all new campus immersion transfer students. \$150 of the fee would be applied directly to first semester tuition, and the remaining \$100 would go to AEE to support division services for these new students.

Currently, no university-wide process exists for transfer students to confirm their decision to attend ASU prior to registering for courses, a step that may come months after their decision to attend. This can lead to delays in requesting housing, completing orientation, arrival steps and more. For students, an opportunity to confirm their attendance helps the university offer more resources earlier in their admitted student journey.

An enrollment fee will also allow the university to predict new student enrollment more accurately, and maintain appropriate staffing, course offerings and enrollment resources for all students.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

Of the \$250 enrollment fee, 60% (\$150) of the fee would be applied directly to first semester tuition. The fee will serve as a confirmation of students' intent to attend ASU.

The remaining 40% (\$100) will be utilized by AEE to support enrollment services for these new students such as improved processing times for I-20 and academic documents; increased orientation, arrival resources and activities; additional communications about next steps; earlier access to campus resources such as housing, additional predictive reporting to aid in budget planning, staffing and course management.

Enrollment deposits have been in place for campus immersion first-year students since the fall 2011 semester. Similar to first-year students, transfer students will be able to defer this fee to their first semester's tuition bill if it becomes a financial barrier. Also similar to the first-year student enrollment deposit process, the enrollment fee would be refundable until a posted date, at which time it will become non-refundable.

Universities around the country already employ transfer enrollment fees. The University of Arizona and Northern Arizona University both have transfer student enrollment fees (\$175, \$250 respectively.) Additionally using National Student Clearinghouse (NSC) and Pac-12 institutions a total of 42 out of 48 universities had transfer enrollment fees, averaging \$250.

Student Consultation (Please describe the method and outcomes of student consultation)

AEE met with the full Council of Presidents for Undergraduate Student Government (USG) and Graduate and Professional Students Association (GPSA) on Nov. 29, 2022, including Andrew Kalthoff, USGT; Evan Lis, USGD; Cecilia Alcantor, USGP; Ally Hughes, USGW; Florian Schneider, GPSA. Their feedback is below. They chose to forward the presentation to their executive teams and senators who had the option to share feedback via survey. As of January 5, 2023, only 2 additional student leaders completed the survey.

Overall, the presidents said the fee proposal is reasonable, considering this is a best practice at other universities, including in-state universities. The fee will be refundable and deferrable; and ASU first-year students already submit a deposit so this fee would not unduly target a population. The presidents appreciated the option to defer the fee, since students already pay an application fee. They are conscientious about any financial burden as a barrier to enrollment. One suggestion they offered was tiered deferment based on need. Another suggestion encouraged a portion of the fee go towards hiring student workers so students can see the fee is directly reinvested in them.

Proposed Annual Revenue

Other Fee Amount	\$	\$ 250.00
Number of Students	#	5,569
Total Revenue	=	\$ 1,392,250.00

Proposed Annual Expenditures

Administrative Service Charge	\$	\$ 47,336.00
Operation Support for New Transfer Students	\$	\$ 425,925.00
Salary & ERE Support New Transfer Students	\$	\$ 83,639.00
Applied to Transfer Student Tuition	\$	\$ 835,350.00
Total Expenditures	=	\$ 1,392,250.00

University: Arizona State University College/School: _____

Department: Academic Enterprise Enrollment Program: Graduate Student Enrollment Services

Both Graduate Undergraduate

Fee Amount: \$ 250 /semester Effective Date of Change: Spring 2024
(this field you may enter other option just by typing it in box)
Proposed Fee

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

Academic Enterprise Enrollment (AEE) seeks approval to implement a one-time per student \$250 enrollment fee beginning Spring 2024 for all new campus immersion master's (College of Law exempted). \$150 of the fee would be applied directly to first semester tuition, and the remaining \$100 would go to AEE to support division services for these new students.

Currently, no university-wide process exists for master's students to confirm their decision to attend ASU prior to registering for courses, a step that may come months after their decision to attend. This can lead to delays in requesting housing, completing orientation, arrival steps and more. For students, an opportunity to confirm their attendance helps the university offer more resources earlier in their admitted student journey.

An enrollment fee will also allow the university to predict new student enrollment more accurately, and maintain appropriate staffing, course offerings and enrollment resources for all students.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

Of the \$250 enrollment fee, 60% (\$150) of the fee would be applied directly to first semester tuition. The fee will serve as a confirmation of students' intent to attend ASU.

The remaining 40% (\$100) will be utilized by AEE to support enrollment services for new master's students such as improved processing times for I-20 and academic documents; increased orientation, arrival resources and activities; additional communications about next steps; earlier access to campus resources such as housing, additional predictive reporting to aid in budget planning, staffing and course management.

Enrollment deposits have been in place for campus immersion first-year students since the fall 2011 semester. Similar to first-year students, master's students will be able to defer this fee to their first semester's tuition bill if it becomes a financial barrier. Also similar to the first-year student enrollment deposit process, the enrollment fee would be refundable until a posted date, at which time it will become non-refundable.

Using National Student Clearinghouse to determine practices at other competitors, 17 universities listed graduate enrollment fees ranging from \$150-\$4,000.

Student Consultation (Please describe the method and outcomes of student consultation)

AEE met with the full Council of Presidents for Undergraduate Student Government (USG) and Graduate and Professional Students Association (GPSA) on Nov. 29, 2022, including Andrew Kalthoff, USGT; Evan Lis, USGD; Cecilia Alcantor, USGP; Ally Hughes, USGW; Florian Schneider, GPSA. Their feedback is below. They chose to forward the presentation to their executive teams and senators who had the option to share feedback via survey. As of January 5, 2023, only 2 additional student leaders completed the survey.

Overall, the presidents said the fee proposal is reasonable, considering this is a best practice at other universities. The fee will be refundable and deferrable; and ASU first-year students already submit a deposit so this fee would not unduly target a population. The GPSA president appreciated the fee would help predict incoming enrollment more accurately. This would create an immediate benefit for graduate students who rely on RA/TA positions to cover the cost of attendance. Currently, there is a delay in RA/TA assignments until the final number of course sessions are determined. The presidents appreciated the option to defer the fee, since students already pay an application fee. They are conscientious about any financial burden as a barrier to enrollment. One suggestion they offered was tiered deferment based on need. Another suggestion encouraged a portion of the fee go towards hiring student workers so students can see the fee is directly reinvested in them.

Proposed Annual Revenue

Other Fee Amount	\$	\$ 250.00
Number of Students	#	5,560
Total Revenue	=	\$ 1,390,000.00

Proposed Annual Expenditures

Administrative Service Charge	\$	\$ 47,260.00
Operation Support for Graduate Students	\$	\$ 425,101.00
Salary and ERE Support Graduate Students	\$	\$ 83,639.00
Applied to Graduate Student Tuition	\$	\$ 834,000.00
Total Expenditures	=	\$ 1,390,000.00

University: Arizona State University

College/School: Provost

Department: _____ Program: Graduate Student Support Fee Campus Immersion

Both Graduate Undergraduate Upper Division Choose One Option

\$ 130 /semester \$ 135 /semester Effective Date of Change: Fall 2023
Current Fee Proposed Fee (this field you may enter other option just by typing it in box)

Other Fee History:

Date Established Fall 2019 and original amount \$ 125
Most Recent Date and Change to fee (Date/Amount) Fall 2022 \$ 130

Purpose (Please provide a brief statement detailing the purpose of the fee, including the anticipated expenditures of fee revenue and benefits the fee will provide students. Include an explanation of the additional benefits funded by the increase.)

In 2019, in an effort to simplify students' bills, ASU consolidated previous charges for class fees, iCourse/Hybrid fees, and the technology fee into a single charge as the Graduate Student Support fee.

Justification (Please provide a brief statement on what the proposal is intended to pay for and how much of the costs will be covered by the incremental revenue)

The Graduate Student Support Fee helps fund resources and services that support graduate students, including technology resources and services; instructional and laboratory expenses in departments and schools; and graduate student services and financial support. The increased costs for all of these support services and resources drives the need for the small increase in the rate.

The fee covers a portion of the costs of these programs and services; the remaining costs are covered by other university funding sources.

Student Consultation (Please describe the method and outcomes of student consultation)

ASU works with the Council of Presidents (CoP) throughout the year to advance their ideas to improve the student experience. As key stakeholders, the CoP is engaged in bi-weekly meetings with the Sr. Vice President and Vice President of Student Services and routine conversations with President Crow, and has full access to all senior university administrators in support of their goals. In May, Dr. Crow and senior university leaders met with newly elected leaders to have a preliminary discussion about the students' priorities. In August, Dr. Crow and senior university leaders met with CoP to review student priorities for the year. In October, President Crow invited the CoP to attend his Executive Council meeting to share their student priorities for the academic year. In late February, the CoP met with Dr. Crow for a preliminary conversation regarding ASU's tuition and fee proposal. Between February and the ABOR Tuition Hearing, the CoP meets routinely with the Sr. Vice President and other Senior administrators and discusses various aspects of the tuition proposal, clarifies questions and reviews related data. During this same time period, the GPSA President has similar meetings with the Vice President of Student Services and the Dean of the Graduate College. Input and feedback from the CoP are welcomed and encouraged at every step in the process. Four times a year, CoP hosts a university-wide Student Town Hall with President Crow. During this time, all students are encouraged to ask Dr. Crow questions on any topic. In March, this forum is specifically focused on Tuition and Fees.

Proposed Annual Revenue

Other Fee Amount	\$	\$ 270.00
Number of Students	#	14,144
Total Revenue	=	\$ 3,818,880.00

Proposed Annual Expenditures

Administrative Service Charge	\$	\$ 248,320.00
Technology resources and services	\$	\$ 907,350.00
Instructional and laboratory expenses	\$	\$ 1,578,250.00
Graduate student services and financial support	\$	\$ 1,084,960.00
Total Expenditures	=	\$ 3,818,880.00